

INSTITUCIÓN EDUCATIVA REPÚBLICA DE HONDURAS

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SECUENCIA DIDÁCTICA No6_ 2021 Generado por la contingencia del COVID 19				
Título de la secuencia didáctica: Ejercicios estilo ICFES				
Elaborado por:	SANDRA MARIA BARRIENTOS CUELLAR			
Nombre del Estudiante:			Grado: 11°	
Área/Asignatura	INGLES	Duración: 5 horas		
MOMENTOS Y ACTIVIDADES				
EXPLORACIÓN				

En esta guía haremos un repaso de los temas vistos hasta el momento, con el propósito de afianzar en dichos contenidos. Podremos consultar en los siguientes links: www.icfes.gov.co

www.pasaralaunacional.com

ESTRUCTURACIÓN

READING COMPREHENSION

The Statue of Liberty

The Statue of Liberty, arguably one of New York City's most iconic symbols, is a popular tourist attraction for first-time visitors to the city. This 150-foot monument was gifted to the United States from France in order to celebrate 100 years of America's independence. The statue is located on Liberty Island, and it is accessible by taking a ferry from either Battery Park in New York City or Liberty State Park in Jersey City.

When Claire visited the Statue of Liberty for the first time, she instantly admired it as a symbol of freedom. Claire made sure to make reservations before her visit because only 240 people are permitted to climb the staircase to the top of the statue every day. After climbing almost 400 stairs, Claire received spectacular views of the city from the statue's crown.

During her visit, Claire learned that the Statue of Liberty was not always the color that it is now. She found out that because the statue's exterior is made of copper, the statue oxidized over time, giving it the greenish appearance it has in present day. When it was first constructed, the statue was the same color as a shiny penny!

After touring the Statue of Liberty, Claire spent the rest of the day in New York City visiting other important monuments and historic landmarks. Claire left New York hoping to have had the time to explore more sites, but she can't wait to return to the city in the future.

According to the text, answer the following questions

- 1. Who gifted the Statue of Liberty to the United States?
- A. The SpanishB. The French
- C. The Dutch D. The British
- 2. What was the statue of Liberty intended to celebrate?
- A. A century of American Independence

B.	Open immigration to the United States		
C.	Economic recovery from the Great Depression		
D.	The end of the Civil War		
3.	How many people are permitted to climb the Statue's stairs per day?		
A.	150 B. 100 C. 400 D. 240		
4.	From which part of the Statue did Claire receive spectacular views of the city?		
A.	The nose		
B.	The eyes		
C.	The Crown		
D.	The mouth		
5.	Why has the Statue of Liberty changed color over time?		
A.	New York por air quality has eroded the Statue		
B.	Its cooper exterior oxidiced		
C.	It was painted green during restorations		
D.	The statue is poorly maintained by the city		
l ea	ı el texto y seleccione la palabra adecuada para cada espacio.		
Big Mac attack			
been (2) He th Durin said Mr. G regis docu of ea Every on M (9)	d Gorske, 57, has eaten (1) 25,000th Big Mac. It's 39 years since he first ate a burger. At the age of 19 he had eaten his first 1,000 burgers and he really liked them. hought: "How (3) will I be before I reach 10,000?" Ing a celebration that some friends (4) in his name, he he would (5) to eat burgers until he died. Gorske (6) he can eat a burger in 16 bites and ters the food he eats on calendars. He appeared in the 2004 mentary film "Super Size Me", (7) looks at the effects ating McDonald's food daily. In y week, he goes to the restaurant and (8) six burgers londay and eight on Thursday and keeps them frozen in his until he is ready to eat. Doctors noted that they do not mmend Mr. Gorske's (10)		
	his B. her C. their D. your		
2. A.	never B. already C. yet D. again		
2. A. 3. A.			

5. A. says B. talks C. speaks D. asks

6. A. dinner B. snack C. diet D. supper

7. A. where B. when C. who D. which

8. A. spends B. buys C. carries D. uses

9. A. cupboard B. oven C. cabinet D. fridge

10. A. dinner B. snack C. diet D. supper

Complete las cinco conversaciones. Con la opción correcta

1. Are you ok?

A. Yes, inside
B.Yes, please

C.Yes, I am

2. Is your mother home?

A. I don't know
B.That's fine

C. She's a nurse

3. Why don't we go to the cinema

A. we don't

B.Sure, why not C. It's fine

4. I've got a pain A. Where is it?

B.Why is it?

C. When is it?

5. How would you like your steak?

A.It`s nice
B.No really

C. Well cooked

TRANSFERENCIA

Fortalecer los aprendizajes ayuda a mejorar nuestros canales de comunicación. El repaso ayuda a afianzar nuestros conocimientos. Hagamos de nuestra rutina diaria un fortalecimiento de los temas aprendidos

AUTOEVALUACIÓN

- 1. ¿Qué aprendizajes construiste?
- 2. Lo qué aprendiste, ¿te sirve para la vida? ¿Si/no; por qué?
- 3. ¿Qué dificultades tuviste? ¿Por qué?
- 4. ¿Cómo resolviste las dificultades?
- 5. Si no las resolviste ¿Por qué no lo hiciste?
- 6. ¿Cómo te sentiste en el desarrollo de las actividades? ¿Por qué?

Guía # 6 Cuaderno Diccionario Links: www.icfes.gov.co www.pasaralaunacional.com Nota: Recuerda enviar la guía con nombres y apellidos completos, grupo, grado y el número de la guía que estas mandando. Puedes enviarlos al correo electrónico sandra.barrientos@ierepublicadehonduras.edu.co O a mi número de WhatsApp 3194646466 Muchas gracias FECHA Y HORA DE DEVOLUCIÓN De acuerdo a la programación institucional.